

Consonant + o + es

1.

2.

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4.

5.

f to v + es

6.

7.

8.

y to i + es

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Compound words

14.

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16.

17.

Words with the suffix -ful

18.

19.

20.

Read the spelling words and sentences.

- | | |
|--------------------|-----------------------|
| 1. activities | <i>activities</i> |
| 2. potatoes | <i>potatoes</i> |
| 3. mix-ups | <i>mix-ups</i> |
| 4. copies | <i>copies</i> |
| 5. shelves | <i>shelves</i> |
| 6. spoonfuls | <i>spoonfuls</i> |
| 7. mothers-in-law | <i>mothers-in-law</i> |
| 8. echoes | <i>echoes</i> |
| 9. knives | <i>knives</i> |
| 10. opportunities | <i>opportunities</i> |
| 11. tomatoes | <i>tomatoes</i> |
| 12. cupfuls | <i>cupfuls</i> |
| 13. fathers-in-law | <i>fathers-in-law</i> |
| 14. thieves | <i>thieves</i> |
| 15. boundaries | <i>boundaries</i> |
| 16. volcanoes | <i>volcanoes</i> |
| 17. passersby | <i>passersby</i> |
| 18. teaspoonfuls | <i>teaspoonfuls</i> |
| 19. companies | <i>companies</i> |
| 20. mosquitoes | <i>mosquitoes</i> |

We like to do craft **activities**.
 I love **potatoes** and gravy.
 A few **mix-ups** ruined the plan.
 I made four **copies** of the letter.
 We put your books on the **shelves**.
 I ate several **spoonfuls** of soup.
 The **mothers-in-law** sat in front.
 I yelled and listened for **echoes**.
 Please dry the **knives** and forks.
 I had two **opportunities** to play.
 He sliced **tomatoes** for the salad.
 Next, add two **cupfuls** of flour.
 The **fathers-in-law** may sit here.
 The police arrested the **thieves**.
 Play in the **boundaries** of our yard.
 Hawaii was formed by **volcanoes**.
 We handed the fliers to **passersby**.
 I added two **teaspoonfuls** of sugar.
 Several **companies** sell mustard.
 I can hear **mosquitoes** buzzing.

Think & Sort the spelling words.

- 1–5. Write the spelling words that end with **consonant + o + es**.
 6–8. Write the spelling words in which the final **f** was changed to **v** before adding **es**.
 9–13. Write the spelling words in which the final **y** was changed to **i** before adding **es**.
 14–17. Write the spelling words that are compound words.
 18–20. Write the spelling words that have the suffix **-ful**.

Remember

Plural nouns are formed in a variety of ways.

Spelling
Tutor



Word Meanings

Write a spelling word to match each definition.

1. more than one of a plant that is a starchy, edible tuber
2. more than one of a plant that has an edible, fleshy, usually red fruit
3. more than one of a geological formation that is a crack or hole in the earth's crust through which molten lava and gases can erupt

Word Groups

Write a spelling word to complete each group.

4. reproductions, duplicates, _____
5. businesses, groups, _____
6. mayflies, gnats, _____
7. events, tasks, _____
8. robbers, burglars, _____
9. daughters, mothers, _____
10. sons, fathers, _____
11. foul-ups, mistakes, _____
12. edges, limits, _____

Use the Dictionary

An entry shows the plural form of a noun (labeled *pl.*) when the plural is **irregular** (formed other than by adding **s** or **es**). An entry also shows a regular plural when the spelling might pose a problem.

Write the plural forms of the following nouns. Use the **Spelling Dictionary** if you need help.

- | | |
|-----------------|-----------------|
| 13. passerby | 17. spoonful |
| 14. echo | 18. cupful |
| 15. opportunity | 19. knife |
| 16. shelf | 20. teaspoonful |

Word Meanings

1. _____

2. _____

3. _____

Word Groups

4. _____

5. _____

6. _____

7. _____

8. _____

9. _____

10. _____

11. _____

12. _____

Use the Dictionary

13. _____

14. _____

15. _____

16. _____

17. _____

18. _____

19. _____

20. _____

Connections to READING

activities
shelves
knives
fathers-in-law
passersby

potatoes
spoonfuls
opportunities
thieves
teaspoonfuls

mix-ups
mothers-in-law
tomatoes
boundaries
companies

copies
echoes
cupfuls
volcanoes
mosquitoes

Complete the Analogies

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Complete the Sentences

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Use Context Clues

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Complete the Analogies

Write a spelling word to complete each analogy.

1. Father is to father-in-law as fathers is to ____.

2. Leaf is to leaves as knife is to ____.

3. Pocket is to pocketfuls as spoon is to ____.

4. Sister is to sisters-in-law as mother is to ____.

5. Jelly is to grapes as ketchup is to ____.

6. Hobo is to hoboes as volcano is to ____.

7. Hero is to heroes as echo is to ____.

8. Wife is to wives as thief is to ____.

9. Party is to parties as copy is to ____.

10. Chin-up is to chin-ups as mix-up is to ____.

Complete the Sentences

Write the spelling word that best completes each sentence.

11. Which after-school ____ did you sign up for?

12. We will have many ____ to take pictures along the scenic drive.

13. This bug repellent will keep the ____ from biting you.

14. He worked for three different ____ before he started his own business.

15. We used the trees and bushes as ____ for our soccer game.

Use Context Clues

Write spelling words from the box to complete the paragraph.

The voices of farmers calling out their wares ring through the open-air market. Strolling 16. are tempted by the colorful produce piled high on 17. and in bins. There are green and red peppers, 18., melons, and oranges. As we wander, we sample 19. of homemade jam and buy 20. of fresh-squeezed juice.

shelves
teaspoonfuls
cupfuls
passersby
potatoes

Proofread a Short Story in Process

First proofread the short story excerpt below for ten misspelled words. Then rewrite it. Write the spelling words correctly and make the corrections indicated by the proofreading marks.

¶ Dr. kim Su recently developed a new concentrated plant food to be used by farms and other agricultural companys. Always looking for oppertunitys to get rich without working, a local band of theefs plotted to steal the miraculous plant food from the Laboratory. However, through a series of mixups, the burglars took the wrong boxes from the shelves.

¶ Alongside a nearby farm, the getaway truck suddenly overturned, and the concoction spilled into several rows of pottatoes and tomattoes. The crooks and several passerbys immediately saw some strange activities in the field. Mounds that looked like volcanos began to form, and the echos of their rumblings could be heard from miles away.

Proofreading Marks

≡	Make Uppercase
/	Make Lowercase
^	Add
~	Delete
⊙	Add a Period
¶	Indent

Narrative Writing

Complete a Short Story

Use your imagination to complete the short story in the proofreading sample above. Before you begin, think about what will happen next. You may choose to complete the mystery by explaining exactly what was happening in the field and why.

- Use as many spelling words as you can.
- Proofread for grammar, capitalization, and punctuation.
- Circle three words you are unsure about. Check their spelling in a print or online dictionary.

Transfer

Look at your spelling words from Unit 4 in this book. In your Spelling Journal, write the plural forms of the nouns on that list. Some of the words are already plural, and others (such as **self-esteem**) do not have a plural form.

Word Study

Irregular Plurals

1.

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Meaning Mastery

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Pronunciations

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Plural Possessives

17.

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heroes	loyalties	tomatoes	mothers-in-law	passersby	shelves
knives	melodies	groceries	teaspoonfuls	boundaries	cupfuls
echoes	analyses	glossaries	opportunities	companies	thieves
loaves	centuries	spoonfuls	fathers-in-law	mosquitoes	criteria
copies	mix-ups	activities	cliffhangers	properties	abilities
data	potatoes	wharves	by-products	volcanoes	treaties

Irregular Plurals

Write the plural forms of the words below.

1. datum

2. analysis

3. criterion

Meaning Mastery

Write the word or words that belong in each group.

4–5. brothers-in-law, wives, husbands, sisters-in-law

6. dictionaries, indices, thesauri

7. foodstuffs, ingredients

8–10. bowlfuls, handfuls, tablespoonfuls

11. harmonies, lyrics, musical arrangements

12. years, decades, millennia

Pronunciations

Write the spelling words with the following pronunciations. Use your **Spelling Dictionary**, if necessary.

13. /lōvz/

14. /kōp' ēz/

15. /ə bīl' ĭ tēz/

16. /bī' prōd' əkts/

Plural Possessives

The singular possessive form of each singular word is given. Write the plural possessive form.

17. the knife's blade

the _____ blades

18. the activity's goal

the _____ goals

19. the mosquito's wings

the _____ wings

20. the cliffhanger's outcome

the _____ outcomes

Social Studies

Word Hunt

Read the paragraphs below. Look for plural nouns.

Folktales, like other stories told aloud, are handed down through families so many times that the most recent versions are mere echoes of the earliest versions. They're similar, but not exactly the same! One such folktale is the story of the young boy Epaminondas. If you were to tell the story, you could change the name, you could change the country, and you could even change the activities that take place. The important thing to keep is the funny part of the story and the mix-ups that happen.

Here's the quick version. Young Epaminondas has many opportunities to leave the boundaries of his own town to visit his aunts and his grandmothers. These relatives sometimes live in the forest, or beyond some old volcanoes, or in a nearby village. Usually these families give him a gift to share back home, such as cake, some butter, puppies, or loaves of bread.

The boy's mix-ups are the core of all these stories, and the sequence of his mistakes is what makes them funny. When the relatives give him a piece of cake to take home for his parents, he clutches it tightly in his fists and runs home. Of course it is crumbled when he arrives. He's told to wrap it carefully next time and put it under his hat. The next time, however, the gift is butter, so of course it melts under his hat! Each time, his mistakes come from trying too diligently to be obedient. He wraps puppies in cool leaves and drags loaves of bread home on a leash. And never does he even ask passersby for their advice!



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WORD SORT

1-5. Write the plural nouns in which the final **-y** changes to **-ies**.

6-7. Write the plural nouns ending in consonant + **o** + **es**.

8-10. Write the plural compound nouns.